

Student Handbook

JUDSON BIBLE COLLEGE
A Division of
Judson Education Center



Biblical . . . Practical . . . Multinational

Our Purpose

Advancing Theological and Cultural Education Among the Diasporas

Mission

To produce well-trained ministers, leaders, and educators to proclaim the gospel of Jesus Christ among multi-national immigrants.

Vision

To see believers equipped to share their faith and disciple neighbors in cross-cultural communities.

Biblical . . . Practical . . . Multinational



Judson Education Center, Inc. has been recognized as a tax-exempt non-stock corporation in the State of Maryland since 2013.

Judson Education Center aka Judson Bible College & Seminary is tax exempt under the Internal Revenue Code (IRC) Section 501 (c) (3) since 2014.

Judson Education Center, Inc. has been registered with the Secretary of the State of Maryland as a Charitable Organization (Registered No. 24699) since 2015.

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Laurel, MD 20723

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www.jecbc.org

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Main Campus

Hope Baptist Church
8801 Stephens Road,
Laurel, MD 20723



Mission Summit and Graduation September 1-2, 2023



Leadership and Administration

Board of Directors and Staff



President/Chief Academic Officer

Thuam Cin Khai BA., BS., MA., MDiv., MS., EdD., PhD, DPhil©
Pastor, Military Chaplain, Leader, Educator, Consultant



Vice-President/Board Secretary

Keith E. Yoder, BS., MSLS., EdD
Educator, Consultant, Author



Associate Academic Officer

Pau D. Lian BTh, BD, ThM, DMin, PhD
Pastor, Leader, Missiologist



Student Affairs Administration

Mang L. Nuam BA (BS), BA (Myanmar), MA
Linguist, General Office Associate



Registrar/Church Relations

Awi KH. Tunngo BTh, B.A. (Geography), MDiv
Pastor, Educator (Board)



Financial Adviser

Brian Zam BA, MBA, MS
Pastor, US Postal Supervisor (Board)



JBC Malaysia: **Chief Operating Officer**

Michael Moey K. Wei BSc, LLB, LLM, MDiv.
Lawyer, Musician, Pastor, Leader (Board)



JBC Myanmar: **Coordinator** SRBA Theological Education

Lanh Go Laang BTh, BD
Pastor, Mission Catalyst (Board)



JEC Ministers Network **Commissioner**

Piang K. Lian BA, MDiv., DMin
Pastor, Educator (Board)



Global CHE/Equip International **Coordinator**

Eric Wiederholt, BS
Shannon Wiederholt, BS
Missionary, ToT Trainer



DAI North America Diaspora Ministry **Coordinator**

Ashok Ghimire, BS, MS, MA
Missionary, Leadership Consultant



JEC – Penn Foster High School **Coordinator**

Ruth Fox, BA, MA
School Administrator, Global Coordinator for Education



Auditor/Church Relations

John L. Khai BTh
Pastor, Leader (Board)



Alumni/Church Relations

Thawng Takkon
Deacon, Leader (Board)
Work at Catholic Charities

Website Designers	Pyi Pyi, BS	Nathaniel Khai, BS	Thawng Tunngo, BSc
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JBCM Local Board of Administration and Staff

- Michael Moey, Chief Operating Officer Academic Programs and Staff
- Mung Khat, Academic Programs Assistant
- Ng Siang Yu, Finance Officer
- Lian Sian Mung, Communication and Student Affairs
- Kam Za Khai, Student Affairs Assistant
- Thang Li, Registration and Academic Records
- Cing Lian Hung, Registration and Academic Assistant
- Joseph Phoon, Premises / Logistics
- Grace Moey, Pastoral Care



JBC USA Board Representatives

Thuam Cin Khai, EdD, PhD Founding President
Keith E. Yoder, EdD Vice President



Teaching Locations

1. 112A, Jalan Cerdas, Taman Connaught Cheras, 56000 Kuala Lumpur.
2. C-2-5, Jalan 3/93 off Jalan Cheras, Warisan City View, 56100 Kuala Lumpur
JBCMALAYSIA@jecbc.org



JBC Myanmar: Theological Education Department Committee of Siyin Region Baptist Association (SRBA)

Rev. Dr. Thuam Cin Khai (President of JBC/SCBC)
Rev. J. Nang Khai (SRBA President/Voklaak BC)
Rev. Thang Za Pum (Kalay Siyin Baptist Church/SRBA GS)*
Rev. Lanh Go Laang (Mualpi Siyin BC/Coordinator)
Rev. Siam Go Mung (Yangon Siyin Baptist Church)
Rev. Hang Do Pau (Khuasak BC/CBC - AGS Treasurer)
Rev. Ngin Lamh Cin Thang (AGS – SRBA, Buanman BC)



The 14th Triennial and The 43rd Annual Meeting Minutes, TED Committee, SRBA p. 15, February 22-23, 2019, Khuasak Baptist Church, Chin State, Myanmar; inaugurated on June 13, 2023.





A Word from the President

Greetings to you in the name of our risen Lord Jesus Christ! I am thrilled to have you experience JBC as an important building block in your life. Welcome to an unlimited opportunity for life, spiritual formation, and happiness, not only for your physical wellness and success, but also for your spiritual well-being as you seek to glorify God and edify the church.

Judson Education Center, aka Judson Bible College, exists to equip the Saints (immigrants and refugees) from Myanmar, who have been resettling in the United States since 2008. There are 136 graduates who are serving Myanmar multi-ethnic churches in the United States and Malaysia. The Judson Bible College, USA campus, currently has 75 students enrolled in 4 programs: 18 in the Certificate in Neighborhood Transformation program, 22 in the BA in Theology program, 22 in the BA in Ministry and Organizational Leadership program, and 13 in the MA in Theology program. For the 2022-23 academic year at Judson Bible College, Malaysia, there are 85 students enrolled: 32 students in the BA in Theology program, 11 in the MA in Theology program, and 42 are studying for the Diploma in Teaching.

Judson Bible College-Myanmar has an initial four students pursuing a Certificate in Theological Studies. The Judson Education Center JEC-Penn Foster High School Diploma for English Learners program has seven students in Myitkyina, Kachin State, in partnership with Penn Foster High School (Grades 9 -12) for those who are striving to earn US high school diplomas, as well as 40 English Language Learners (ELL) in partnership with the Theological Education Department of Siyin Region Baptist Association (TED – SRBA) to equip "Church Leaders and Missionaries" in Myanmar (launched in June 2023). This brings the overall total of students connected with JECBC to 201.

Recently, it was exciting to celebrate the 15th anniversary of Judson Education Center aka Judson Bible College, at which time JECBC became a contextualized partner of Kairos University.

Prayer Concerns (Project, 2025):

- To have 100 students in USA, 100 students in Malaysia, and 100 students in Myanmar
- To have the Judson Education Center Building for Mission Resource Center to provide Cultural and Language Training, Church Consulting Services, and Judson Bible College.

I thank you for choosing to experience Judson Bible College as your educational selection for life and preparation for the ministry of the Gospel of our Lord Jesus Christ and His Kingdom!

Serving together for Christ,

Thuam C. Khai

Thuam C. Khai, EdD, PhD

President and CEO



History

Judson Education Center (JEC) was formerly known as Burmese Bible School (BBS). BBS was founded in 2008 under the auspices of Mission for Christ in partnership with the Wesleyan Clergy Educational program (Central New York District of the Wesleyan Church) in Syracuse, NY, with the aim of training and equipping the laity for church planting and leadership development. BBS initially operated its centers as training centers from July 2008 to February 2013 and issued the students a Certificate in Ministerial Studies of Completion upon the successful completion of their respective (Ministerial Preparation; Education and Clergy Development of The Wesleyan Church) courses.

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When Dr. Thuam Cin Khai served as the principal of the school (March 1, 2009 - Present), certificate level courses (for licensed ministers) were upgraded to diploma level courses by introducing a carefully designed curriculum to meet the requirements of a diploma (for ordination). BBS was renamed as Judson Education Center (JEC), aka Judson Bible College (JBC), on March 1, 2013, thus becoming an independent religious and educational entity following its release and secession from the Wesleyan Church. JEC moved its central office from New York to Maryland. Judson Bible College is named after the first American missionary to Burma, Adoniram Judson, who directly translated the Hebrew and Greek manuscripts of the Holy Bible into Burmese and completed the English-Burmese-English Dictionary for the people of Myanmar.

JEC is committed to providing a quality education to Myanmar immigrants in the United States and around the world through pedagogy: traditional, onsite, campus, innovative church-based education; andragogy: self-directed, blended, adult, and continuing, distance onsite learning, synagogue, and competency-based programs. JEC is currently focused on diaspora multiethnic groups from Myanmar who have resettled in various states in the United States as refugees and asylum seekers. Long-term, our enrollees will not be limited to Myanmar immigrants as we incorporate other communities regardless of ethnicity. Currently, JECBC campuses are located in immigrant population centers in the United States and Malaysia.

On July 14, 2019, after some discussion with JBC's Founding President, Chief Executive Officer and Board, its representative, Dr. Thuam Cin Khai, authorized the Formation of Judson Bible College Malaysia (JBCM), with a purpose to carry on the same spirit and vision of JBC USA. The founding leaders of JBCM are Michael Moey (Kuala Lumpur International Friends Fellowship, KLIFF) and Mung Khat (Malaysia Siyin Church, MSC). JBCM is run by a Board of migrant workers, refugees, and local evangelical Christians. JBC Myanmar is launching a Certificate in Theological Studies and English as Second Language (ESL) Program in partnership with the Theological Education Department of Siyin Region Baptist Association and Judson Education Center in partnership with Penn Foster High School and Kairos University from June 2023.

Statement of Faith

We believe in:

The Holy Scriptures as originally given by God, divinely inspired, infallible, entirely trustworthy; and the supreme authority in all matters of faith and conduct.

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One God, eternally existent in three persons, Father, Son, and Holy Spirit.

Our Lord Jesus Christ, God manifest in the flesh, His virgin birth, His sinless human life, His divine miracles, His vicarious and atoning death, His bodily Resurrection, His ascension, His mediatorial work, and His Personal return in power and glory.

The Salvation of lost and sinful man through the shed blood of the Lord Jesus Christ by faith apart from works, and regeneration by the Holy Spirit.

The Holy Spirit, by whose indwelling the believer is enabled to live a holy life, to witness and work for the Lord Jesus Christ.

The Unity of the Spirit of all true believers, the church, the Body of Christ.

The Resurrection of both the saved and the lost; they that are saved unto the Resurrection of life, they that are lost unto the Resurrection of damnation.

Admissions

JBC welcomes students from various denominations who desire to be trained in the areas of biblical knowledge, theological insights, multidisciplinary studies, spiritual growth, and ministerial education for ministries to serve their own people and others wherever they are located.

Non-Discrimination Policy

Judson Education Center, aka Judson Bible College, policies are in compliance with Title VI of the Civil Rights Act of 1964 (PL-88-353) and all regulations adopted pursuant to such title to the end that no person shall, on the grounds of race, color, gender or national origin, be excluded from participation in, be denied the benefit of, or be otherwise subjected to discrimination under any program or activity.

Application form and Academic Records

Those who desire to enroll may obtain an application form by contacting the coordinator of their local campus or downloading the application form from the web site. Also, see Application Form (Index), or Application for Admission, www.jecbc.org.

Financial Matters

Application Fee:	\$ 25.00	RM 50.00	MMK 1000
Undergraduate Tuition per Subject	\$ 175.00	RM 150.00	MMK 20000
Total: \$175 x 40/24 Subjects =	\$ 7,000.00	RM 6,000.00	MMK 480000
Graduate Tuition per Subject	\$ 225.00	RM 300.00	
Total: \$225 x 14 Subjects =	\$ 3,150.00	RM 6,000.00	
Capstone Fee (MA in Theology):	\$ 500.00	RM 600.00	
Graduation Fee:	\$ 150.00	RM 150.00	MMK 20000
Diploma Frame:	\$79 - \$226		
Transcript Fee:	\$ 10.00		MMK 2000
Registration Fee:		RM 100.00	MMK 5000
Examination Fee:		RM 100.00	MMK 1000

Tuition payment options include:

Plan 1: Full payment on or before the first day of class (Preferred)

Plan 2: Student pays monthly by the 15th of the month for each course.

Academic Policies

Attendance

Courses are offered on a Trimester basis, each course meeting for four Saturdays from 8:00 am to 5:00 pm for a total of 32 class hours. Students are expected to attend all the classes.

Should a student need to miss a class, the student needs to contact the instructor in advance. Absences are acceptable for personal illness or caring for a spouse or child who is ill. JBC recognizes the importance of participation in cultural events such as weddings and funerals. One may be excused from class for congregational responsibilities such as leadership meetings or training for Sunday School teachers.

Student Responsibilities

In cases where a student is absent from class, it is the student's responsibility to contact the instructor or fellow students to get his/her assignments as well as notes on the content of the class time that the student missed because of his/her absence.

Academic Integrity

It is challenging to learn in a language other than one's mother tongue. There are times when it is helpful to talk with a fellow student to understand concepts and instructions better. However, it is never acceptable to copy the work of another student and submit it as one's own work. Should this occur, the instructor will decide how to lead the student to repentance, what credit, if any, to give for the project, and require the student to do an alternative project.

Plagiarism*

Integrity is expected and demanded of all godly leaders. Descriptions of integrity include not only honesty, truthfulness, and reliability, but also uprightness of heart. "What appears on the outside is what we are on the inside. There is no discrepancy between our appearance and being."

Plagiarism is an extremely serious issue, striking at the very heart of integrity. The simplest definition of plagiarism is the copying of content that has been created by another person and deceptively using it without giving clear credit to the rightful owner of the material. Plagiarism is an offense that is taken very seriously by Judson Bible College. Thus, it carries a potentially severe penalty of a heavy deduction in grade, being dropped from the course, or expelled from Judson Bible College programs.

Never attempt to create a false impression in the facilitator's mind by making up some of your research "data," stretching the truth when you ask for an assignment extension or quoting someone else's words as if they were yours. These are not small things. They are deliberate signs of a lack of integrity. Do not excuse them in yourself and help others to resist them if you can.

Plagiarism can be a very complex issue because, as good students, researchers, and leaders, we all need to be informed by other people's thinking. None of us lives and works in isolation from the good thoughts and research of others, and our writing should reflect the fact that we are working on the foundation of other people's work. That makes us good scholars, and it also helps people to respect our work more highly. However, we also must give credit to the people who have helped us. So, here is an ethical principle to keep in mind when you are quoting or learning from the writing of others as you develop your assignments: **When in doubt, give written credit!** List the author, date, title of article and journal (or book, etc.), and relevant page numbers. When quoting from an article on a website, be sure also to state the date that you accessed the article, since web-based article links can change frequently.

*Used by permission from Development Associates International (DAI Academic Policies)

Grading System

100-95	A	(4.00)	88-86	B	(3.00)	79-77	C	(2.00)	70-68	D	(1.00)
94-92	A-	(3.67)	85-83	B-	(2.67)	76-74	C-	(1.67)	67-65	D-	(0.67)
91-89	B+	(3.33)	82-80	C+	(2.33)	73-71	D+	(1.33)	64-0	F	(0.00)

Educational Options

English Language Learners (English as Second Language, ESL)

Duolingo Test Score 90 or below for entrance to Penn Foster High School

Duolingo Test Score 90 and above for entrance to JBC – Kairos University

High School Diploma at JEC—Penn Foster High School plus Career diploma

Certificate Theological Studies (SRBA Theological Education Department) *

BA in Theology and Practice (Interdisciplinary Studies) 120 Credits*

GED – General Education, **BHT**—Bible, History, Theology, **APT**—Applied Theology, **BTP**—Bible, Theology and Practice, **BIT**—Bible Translation, **MOL**—Ministry Organizational Leadership, **NBT**—Neighborhood Transformation, **KBI** – Kairos Biblical Interpretation, **KCT**—Kairos Competency Based Theology.

This major integrates foundational liberal arts studies with integrated Bible, history, and theology and applies them in practice. Having established the integration of these perspectives, the students will then concentrate on advanced, in-depth examination of the interaction of God and His people throughout the whole of Scripture. This JECBC – Kairos B.A. in Theology and Practice degree requires 120 Credits with at least a 2.0 GPA for graduation.

MA in Applied Theology (Christian Ministry) 48 Credits*

Israel Holy Land Study Tour Encouraged for Graduation and Field Trips

Admission Requirements and Registration

Complete Admission Form

Entrance Requirements

8th grade for ELL, JEC – Penn Foster High School

HS Diploma or GED for JBC – Kairos University

3 References (e.g. Pastor, Academic, Lay Leader)

Essay and Interview

Application Fee

Registration and Tuition Payment at Student Portal: <https://class.jecbc.org/my/>



ADMISSION REQUIREMENTS

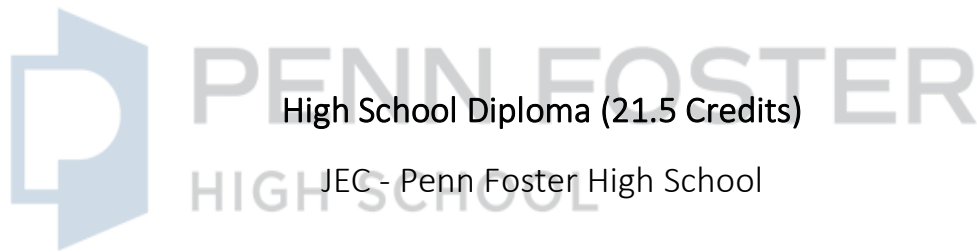


English Language Learners
(Required 8th Standard/Grade)

Program	English as Second Language/English Language Learners
Level 1	Basic English Grammar (Eight Part of Speech)
Level 2	Four Skills (Listening, Reading, Writing, Speaking)
Level 3	Duolingo English Test: Entrance to Penn Foster High School Entrance to College of Biblical Studies Entrance to JECBC -Kairos University

Note: Required 8th grade for ELL, JEC – Penn Foster High School

Please see Program Coordinator for registration and tutoring fees.



No	Course	Credit	No	Course	Credit
1	Introduction to Personality Types	0.5	12	Written Communication	1
2	Digital Citizenship	0.5	13	Biology	1
3	Reading Skills	1	14	General Math II	1
4	Civics	1	15	World History	1
5	Basic English	1	16	Literature	1
6	General Math I	1	17	Elective	1
7	Fitness and Nutrition	1	18	Elective	1
8	American History	1	19	Elective	1
9	Practical English	1	20	Elective	1
10	Consumer Math	1	21	Elective	1
11	Earth Science	1	22	Elective	1

The High School program includes 17 core and 5 elective subjects (career or JBC courses). A total of 21 credits is required for graduation. **The school reserves the right to revise the program of study and the instructional materials, and to withdraw or substitute for the supplementary and reference materials offered.** A high school diploma or its equivalent will be required to enter the **JECBC – Kairos University** degree program (US \$1750 per program plus tutoring fees). The JEC IXL Learning Platform will be provided.

Certificate in Theological Studies (72 Credits)

(Required 8th Standard/Grade Passed)

	General Education	Biblical, Historical, Theology	Applied Theology
Liberal Arts: 15 Credits	GED 105 Methods of Bible Study and Rules of Interpretation	BHT 200 OT Survey	APT 300 Christian Education
	GED 102 Psychology	BHT 201 NT Survey	APT 301 Leadership and Church Administration
	GED 103 Sociology	BHT 300 Church History Survey/(Baptist)	MOL 101 Discipleship & Spiritual Formation
	GED 104 Philosophy and Christian Ethics	BHT 400 Basic Christian Doctrines/Theology	APT 305 Preaching (Homiletics)
	GED 106 Health/Wellness		
	Theological: 12 Credits	Practical: 9 Credits	
Organizational Leadership Concentration (36 Credits)			
	MOL 100 Foundations of Servant Leadership	MOL 201 Integrity, and Financial Management	MOL301 Development for Social Change
	MOL 101 Teaching & Learning for Impact	MOL 202 Conflict Management & Transform	MOL 302 Fundraising for Ministry
	MOL 102 Strategic Management	MOL 203 Ethics for Living and Leading	MOL 303 Mentoring for Ministry
	MOL 200 Women & Men Leading Together	MOL 300 Culture, Ethnicity and Diversity	MOL 304 Partnerships
Neighborhood Transformation Concentration (36 Credits)			
	NBT 100 Introduction to Neighborhood Transformation	NBT 102 Healthy Families: Fathers, Mothers, Youth, and Aging Parents	NBT 103 Entrepreneurship
	NBT 101 Emotional Care and Trauma Healing	NBT 104 Helping Our Neighbors	HS 302 Myanmar Church History
	ICS 503 Community Development, Justice and Social Change	ICS 506 World Religions	MS 601 Principles of Church Growth
	BT 302 History and Theology of Missions	BT 303 Issues and Trends in Mission Organizations	ICS 504 Intercultural Communication

This major integrates foundational liberal arts studies with biblical studies and practical theology. Having established the integration of these perspectives, the students then will concentrate upon advanced, in-depth examination of the interaction of God and His people throughout the whole of Scripture. This SRBA TED Level I: Certificate in Theological Studies (MOL/NT) requires 72 Credits with at least a 2.0 GPA for graduation.

Bachelor of Arts in Theology and Practice (120 Credits)

Required HS Diploma or Equivalent

General Education	Bible, History, and Theology	Applied Theology	
GED 100 English Grammar	BHT 200 Old Testament Survey	APT 300 Foundations of Christian Educational Ministries	16
GED 101 English Composition	BHT 201 New Testament Survey	APT 301 Mission: Evangelism, Church Planting & Church Growth	
GED 102 Basic Computer	BHT 300 Church History Survey	APT 304 Spiritual Care: Pastoral Counseling (Emotional Care and Trauma Healing)	
GED 103 Psychology	BIT 300 Introduction of Bible Translation*	MOL 101 Spiritual Formation (Making Discipleship and Mentorship)	
GED 104 Sociology	BHT 400 Bible Doctrine Survey (Basic Christian Theology)	NBT 100 Neighborhood Transformation Survey	
GED 105 Philosophy and Christian Ethics	BHT 401 Distinctives among Church Polity and Worship	MOL 100 Foundations of Servant Leadership	
GED 106 Bible Study Methods & Rules of Interpretation	BC 400 Bible Content Exam	FE 401 Internship/Holy Land	
GED 201 Hebrew I Or GED 202 Greek I			
GED 107 Health & Wellness			

Bible, Theology, and Practice (36 Credits)

BTP 400 Acts: Keys to the Establishment and Expansion of the 1st Century Church	BTP 401 Understanding the Essentials Sound Doctrine	BTP 402 Toward a Theology in Culture
KBI 400 Practicing Ethnohermeneutics	KCT 420 Theological Hospitality	APT 305 Preaching (Bible Exposition and Homiletics)
BIT 301 Translation Methodology*	BIT 302 Contemporary Issues in Bible Translation*	NBT 101 Healthy Families: Fathers, Mothers, Youth, and Aging Parents
BIT303 Translation Methodology2*	BIT 304 Field Methods*	MOL 301 Development for Social Change

The following courses will be facilitated by Kairos University affiliated JBC Faculty Mentors (30 Credits)

KCT 410 Contextual Project 1	KCT 415 Contextual Project 2	KCT 300 Vocational Project 1
KCT 400 Vocational Project 2	KCT 430L Specialization and Personal Practice 1	KCT 435L Specialization and Personal Practice 2
KCT 440L Specialization and Corporate Practice 1	KCT 445L Specialization and Corporate Practice 2	KCT 406 Small Group Engagement 1 KCT 407 Small Group Engagement 2

BA in Theology and Practice (120 Credits = GED 20, BHT 18, APT 21, BTP 36, and KCT 30 Credits)

*JBCM and JBC Chin Program will substitute Bible Translation courses with alternative courses.

M.A. in Applied Theology (Ministry) (48 Credits)

Required Bachelor in Bible/Theology or equivalent

	Seven Core Modules	Seven Cognate Modules	M.A. Capstone
	MA Core Courses	Applied Theology Concentration	
Biblical Studies	MAT 500 Bible Study Methods & Interpreting the Word in Context	MAT 507 Leaders and the Early Church	English Grammar Research and Design
	MAT 501 Acts: Keys to the Establishment and Expansion of the 1st Century Church	MAT 508 Preaching, Teaching and Worship in the Early Church	
Historical	MAT 502 Pauline Epistles: Strategies for Establishing Churches	MAT 509 Shepherding, Counseling, and the Early Church	project research, project/thesis English Composition Proposal and Writing 25 pages
	MAT 503 Covenants, Unity of Scripture and Biblical Worldview	510 Evangelism and the Early Church	
Theological Studies	MAT 504 Understanding the Essentials of Sound Doctrine	511 Ministry Priorities and Personal Management	
	MAT 505 Toward a Theology in Culture doing theology in context	600 Practicum in North American Missions	
	MAT 506 Pathways to Constructing Theology in Civilization	601 Practicum Ministry and Teaching Or Holyland Study Tour	
	21 Credits	21 Credits	6 Credits

M.A. in Applied Theology (48 Credits =7 Core Modules, 6 Cognate Modules, 25 pages Capstone)

The Master of Arts in Applied Theology degree satisfies a variety of broad academic and vocational purposes. It can be suited to the pastor, layman, or beginning academic as an entry-level master's degree in applied theology required 48 credits, GPA 3.0 or B for graduation. It is 7 core classes, 7 cognates, Practicum or Holyland Study Tour and MA Capstone (English Grammar, English Composition, Thesis proposal and writing, research and design, 25 pages using 12 New Roman font, double spaced, excluding cover page, contents, and bibliography), and oral defense.

Affiliation and Integrated Partners

One of the strengths of JBC is its cooperation with other educational programs. The following institutions recognize, resource, or otherwise partner with JBC.



Development Associates International (DAI) partners in certifying instructors and providing course materials and instruction where JBC serves domestically, in Myanmar and beyond.



Mid Maryland Baptist Association provides personnel, facility, and resources to strengthen the Judson Education Center aka Judson Bible College's vision, mission, and objectives.



Kairos University is accredited by the Higher Learning Commission and Association of Theological Schools in the United States and Canada.



Carolina College of Biblical Studies is accredited by the Association for Biblical Higher Education Commission on Accreditation and National Association of Independent Colleges and Universities to grant certificate and degrees at the Associate, Baccalaureate, and Master levels.



The Association for Theological Education by Extension (TAFTEE), accredited by Asia Theological Association.



Penn Foster High School is accredited by Cognia and licensed by the Pennsylvania State Board of Private Licensed Schools. Penn Foster is regionally accredited for grades 9 through adult by the Commission on Secondary Schools of the Middle States Association of Colleges and Schools, 3624 Market Street, Philadelphia, PA. 215-662-5603 www.msa-cess.org. Also, Penn Foster is accredited by the Distance Education Accrediting Commission (DEAC), which is listed by the U.S. Department of Education and recognized by the Council for Higher Education Accreditation (CHEA).



Theological Education Department of Siyin Region Baptist Association (TED – SRBA) exists in partnership with Judson Education Center aka Judson Bible College to equip the saints to build up the body of Jesus Christ by providing resources for English Language Learners, High School Diplomas, and Certificates in Theological Studies for SRBA local church leaders and their missionaries for God's Kingdom work (Ephesians 4). SRBA is affiliated with the Chin Baptist and Myanmar Baptist Conventions.

Recognition and Membership

Academic Pathways

EDUCATIONAL CONSULTING

JBC students will complete 90 credits of BA coursework with Judson Education Center aka Judson Bible College which will be transferred into **Kairos University**. Students will then complete 30 credit hours through **Kairos University** which is accredited by the Higher Learning Commission and Association of Theological Schools in the United States and Canada. There is a possibility of transferring 90 credits from **Judson Bible College** into accelerated undergraduate degree completion programs (B.A. in Biblical Studies, B.S. in Business Administration, Organizational Leadership, Christian Counseling, B.A. in General Studies) at the **College of Biblical Studies** (Houston, TX; Indianapolis, IN; and Ft Wayne, IN campuses) and the **Lancaster Bible College, Capital Seminary & Graduate School** (the Lancaster and Washington DC campuses). All B.A. in Theology and Practice students will be privileged to earn a Certificate in Bible Translation from **Wycliffe Associates** and **Carolina College of Biblical Studies** at graduation.



JECBC is a member school of the adult division of the **Evangelical Training Association (ETA)**. ETA is to provide programs, materials, and services that assist churches in equipping lay leaders for ministry within the local church.



JECBC is a fellowship member of the **Increase Association** which is a network of church-based training organizations in Asia and beyond.



JECBC is an affiliated member of **Global CHE Network**: An association of people and organizations using the strategy of Community Health Evangelism (CHE) with **Equip International** to serve impoverished communities in urban and rural settings around the world.



JECBC is an institutional member of the **American Theological Library Association (ATLA)**. ATLA is a community of collectors and connectors; Atla works to promote worldwide scholarly communication in religion and theology by advancing the work of libraries and related information providers.



Bible Training Centre for Pastors (BCTP), Biblical International Leader Development (BILD) provides church-based theological education—a paradigm based on the way Christ and Apostles developed leaders; JEC uses several of the textbooks prepared by BCTP and **BILD International**.



Horizon Education Network is a Christ-centered learning community of theological educators. Horizon is committed to excellence in leadership development through partnerships with theological schools and ministry training organizations around the world. Horizon is an associate member of the International Council for Evangelical Theological Education (ICETE), established by the World Evangelical Alliance. JBC continues to form alliances with other educational organizations to expand options for our students. Secondary, Post-secondary, Career, Vocational and Tertiary competency-based education, and distance learning opportunities are currently under development.

Introduction to Personality Types: Your Own Genius 0.5 Credit

In this course, you'll explore the amazing potential of your personality. The course begins by defining personality and showing its effects on your life. You'll learn some famous theories about personality and the possible ways that personality is formed. After taking a personality test, you'll reflect on your results to understand more about yourself and your traits. Finally, you'll decide how your personality can help you to build better relationships, excel as a leader, benefit your community, and succeed in your High School program and beyond.

- Define personality and its effects on your life.
- Explain three theories that contribute to the development of one's personality.
- Describe one's own personality type and individual strengths and preferences.
- Examine personality characteristics that can be influential to learning, leadership, and career success.

Digital Citizenship 0.5 Credit

In this course, you will learn how to become a strong Digital Citizen. You'll learn to use technology to find information in ways that are ethical and effective. You'll be able to describe why it's important for everyone to have access to technology. By the end of this course, you'll recognize how to protect your digital privacy during online activities.

- Recognize how to use digital technology ethically and effectively to obtain information.
- Describe the importance of access to digital technology to communicate and perform tasks.
- Describe how to protect digital data and how to safely use digital technology for commerce.

Reading Skills 1 Credit

Covers the rights, freedoms, and responsibilities of American citizens. Reviews the roots of American government and studies the modern U.S. government - its branches; the Constitution and Bill of Rights; the roles of federal, state, and local governments; political parties and elections.

- Analyze the US government's functions.
- Interpret the US Constitution.
- Identify the levels of US government.
- Explain the rights and responsibilities of citizenship and the political process.

Civics 1 Credit

Covers the rights, freedoms, and responsibilities of American citizens. Reviews the roots of American government and studies the modern U.S. government - its branches; the Constitution

and Bill of Rights; the roles of federal, state, and local governments; political parties and elections.

- Analyze the US government's functions.
- Interpret the US Constitution.
- Identify the levels of US government.
- Explain the rights and responsibilities of citizenship and the political process.

Basic English 1 Credit

Fundamentals of English for effective communication. Capitalization, punctuation, grammar, and spelling are covered, with an aim toward writing clearer sentences.

- Navigate the writing process, punctuation, and spelling.
- Use nouns, pronouns, and adjectives.
- Use verbs, adverbs, prepositions, conjunctions, and interjections.
- Form a sentence properly

General Math I 1 Credit

A study of the fundamental operations with whole numbers, fractions, and decimals, preceding the more advanced topics of weights, measures, ratios, proportions, and percents.

- Solve real-world problems involving whole numbers.
- Solve real-world problems involving fractions.
- Solve real-world problems involving decimals.
- Compare the English and metric systems of measurement.
- Explain ratios, proportions, and percents

Fitness and Nutrition 1 Credit

This course covers a wide variety of topics to help students understand the principles of physical fitness. Topics included are nutrition basics, developing healthy eating habits, the functioning of muscles, posture, the heart and lungs, strengthening body parts, flexibility training, preventing injury, and stress management.

- Create fitness goals.
- Explain good nutrition.
- Describe healthy techniques for energy balance and weight loss.
- Outline a comprehensive cardiorespiratory fitness routine.
- Develop fitness plans to prevent and recover from exercise-related injuries.
- Identify symptoms of stress and stress reduction techniques

American History 1 Credit

Discussion of people, events, and sociopolitical forces that have shaped America, from its discovery to the present. Shows how American history affects today's events and global conditions.

- Describe settlement of the colonies in America.
- Identify events from the American Revolution to the ratification of the United States

Constitution.

- Recognize expansion and industrialization in the United States during the early 18th century.
- Describe the causes and lasting effects of the American Civil War.
- Analyze how the events leading up to World War I shaped the United States.
- Discuss the effects of the Great Depression and World War II on the United States.
- Recognize changes in America from the 1960s through today.

Practical English 1 Credit

Develops writing skills by emphasizing sentence structure, paragraphs, letters, and compositions. Opens with a study of grammar, including the parts of speech, punctuation, spelling, and word usage. Explains the writing process and emphasizes an individual approach.

- Organize parts of speech to communicate.
- Explain word usage and how it effects sentence construction.
- Construct a sentence.
- Develop ideas into writing using the writing process.
- Compare compositions, creative writing, and factual writing.

Consumer Math 1 Credit

Study simple ways to apply mathematics to the everyday areas of life, most of them involving money: employment, purchases, home, car, insurance, savings, and investments.

- Apply basic math skills to everyday life.
- Determine best practices for money management.
- Analyze financial areas of your life.

Earth Science 1 Credit

A study of the scientific method, the formation of the solar system, the moon's phases, the movement of the earth, plate tectonics, the formation of the oceans, and erosion. Also looks at chemical principles, rock and mineral analysis, soil formation, and weather patterns.

- Explain the basic principles and methods of earth science.
- Discuss the various surface processes on Earth.
- Identify features of Earth's atmosphere and oceans.
- Explain the causes of geologic activity.
- Describe the impact of human activity on natural resources.
- Explain the formation and properties of the solar system and universe.

Written Communication 1 Credit

This course will refresh your understanding of the basic parts of speech and will focus on the importance of organizing your time effectively to create a document from the first draft stage to the final draft stage.

- Construct original sentences and paragraphs.
- Use the writing process to develop writing from prewriting to a final draft.

- Write an original first-person narrative.
- Identify acceptable research types to use for a writing project.
- Outline the process of writing a research paper.
- Determine how and when to properly cite resources.

Biology 1 Credit

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This Biology course begins with a presentation on the topic of ecology. The cell and its processes are examined in detail. A discussion of genetics and evolution follows. The course provides a detailed description of the biology involved in the structure and function of both plants and animals. The course ends with a lesson on human body systems and disease.

- Describe the characteristics, chemistry, and ecology of living things.
- Analyze cells and their processes for obtaining energy and reproducing.
- Explain how traits are passed on from one generation to the next.
- Explain how different species of living things have evolved and are classified.
- Identify the characteristics and behavior of plants and animals.
- Describe the anatomy and physiology of the human body.

General Math II 1 Credit

A review of basic mathematical skills provides the foundation for more advanced topics such as order of operations, factors, multiples, powers, roots, equations, and inequalities. Introduces geometry by covering the study of points, lines, surfaces, and solids.

- Solve problems using basic operations, factors, multiples, powers, and roots.
- Solve equations with variables, signed numbers, and inequalities.
- Classify angles, polygons, and polynomials.
- Classify triangles, cubes, cylinders, and rectangles.

World History 1 Credit

This course will provide a broad survey of the history of the world, from the earliest humans who emerged from Africa to the modern peoples and nations that exist today. You'll learn how people adapted to live in different environments, developed tools and technology, created political institutions to govern, and spread ideas as they interacted with one another. By following the stories of different peoples and cultures through time, you'll observe how key developments and events that took place over thousands of years have shaped the world today.

- Recognize features and achievements of ancient civilizations.
- Recognize features and achievements of the Byzantine Empire, Middle Ages, and Europe during the Renaissance and Age of Exploration.
- Compare society and politics of world regions during the period of 1500–1800.
- Explain causes of revolution, impacts of industrialization on society, and factors leading to development of global empires during the late 1700s to the early 1900s.
- Describe how the Great War, Great Depression, and nationalism affected world regions.
- Describe how World War II, the Cold War, and economic globalization affected world regions.

Physical Science 1 Credit

A study of matter and energy: their nature and the relationships between them. Explains the role of atomic structure in chemical and nuclear reactions. Emphasizes problem-solving skills and discusses the relationship between science, technology, and the environment. Covers topics such as water, the chemistry of building materials, fuels, natural and synthetic rubbers and plastics, energy in relation to motion and force, machines, sound, light, electricity, and magnetism.

- Explain how objects move when forces are applied.
- Describe the effects of heat energy on matter.
- Analyze waves and radiation.
- Apply the principles of chemistry.
- Determine what scientific principles apply to electricity and electronics.

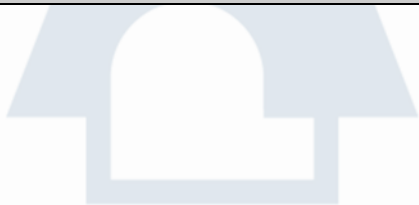
Literature 1 Credit

Covers the reading of short stories, nonfiction, poetry, and drama. Intended to give a deeper appreciation of the relationship between literature and life, and of the pleasures and benefits of reading.

- Define the short story genre of literature.
- Identify elements of a short story while reading literature.
- Define the novel genre of literature.
- List the basic elements of poetry.
- Identify advanced poetical devices and forms.
- Define the nonfiction genre of literature.
- Define the drama genre of literature

Electives 6 Credits

Five horizontal grey bars representing a list of elective courses.



GED 100 English Grammar 2 Credits

This course is an introduction to English grammar, parts of speech, basic punctuation and capitalization, sentence structure. This course presents five basic patterns for reading that are complemented by focusing on the basic structure of a paragraph, writing an essay, defining how to select a topic, and organizing initial ideas with a mind map when preparing to write a term paper. Students select topics for projects from and integrated with the scriptures.

GED 101 English Composition 2 Credits

This course is a continuation of EN 101 with further development of the proper application of English grammar. This course integrates the principles of composition and useful research writing with an introduction to literature. Students observe various forms of creativity in the art of writing. Writing critiques on selected works of literature requires integrity in the documentation of borrowed ideas and the use of MLA form.

GED 102 Computer 2 Credits

This course introduces the basic features of Microsoft Office, Windows, and file management, developing familiarity with Word, Excel, Access, PowerPoint, email, and internet basics.

GED 103 Psychology and Organizational Behavior 2 Credits

This course is designed to provide a basic introduction to the principles of the science of human behavior. The course will consider the topics of the historical roots of psychology, intelligence, the physiological basis of human development and behavior, motivation, perception, learning, frustration, emotions, personality, spirituality, and applied areas.

GED 104 Sociology and Basic Entrepreneurship 2 Credits

This is a basic course in cultural anthropology. It will familiarize the student with the major theories of culture and the historical development of the study of culture and basic entrepreneurship. While the course will touch on the four major sub-disciplines, it will primarily focus on cultural anthropology's sub-specialties. This course will not make anthropologists out of the students but provides the students the essentials to survive and function in an ever-increasing international and multicultural world.

GED 105 Philosophy and Ethics 2 Credits

Philosophy involves the study of ethics, one of the major branches of Philosophy. Although the issues raised in this course will focus on ethics, the discussion will take in philosophic methods and concepts.

GED 106 Bible Study Methods and Rules of Interpretation (GED 107) 2 Credits

This is an introduction to basic Bible study methods and rules of interpretation with emphasis on accurately understanding and obeying God's Word and the development of practical skills. Students will learn to determine what Scripture says, what it means, and how it can be applied.

GED 107 Health and Wellness (GED 103) 1.5 Credits

This course is designed to help students understand the importance of physical, emotional, and spiritual well-being and to provide tools for practical application of knowledge gained. It is also designed to involve the student in a regular schedule of exercise and wellness as well as train the student in developing a lifestyle of healthy eating patterns.

GED 202 Greek I (GED 103) 3 Credits

This course presents an overview of the categories of Koine Greek syntax with an emphasis on translation. With the help of Greek tools, students will acquire the basic translation skills needed to read the Greek New Testament.

GED 201 Hebrew I (GED 103) 3 Credits

An introduction to biblical Hebrew is designed to give the student sufficient knowledge of the grammar and tools available to be able to do an introductory study of the Hebrew Bible in the original language.

BC 400 Bible Content Exam (BC 700) pass required

The Bible Content examination is intended to assess one's knowledge of stories, themes, and pertinent passages in the Old and New Testaments. This exam is ordinarily taken in the final year of the program. The two-hour examination about the contents of the Bible contains 100 questions in multiple-choice, matching, and ordering formats.

Bible, History, Theology 84 Credits**BHT 200 Old Testament Survey (BSO 200) 3 Credits**

This broad overview and survey of the Old Testament is designed to emphasize the structure, theme, and message of the Old Testament and each of its 39 individual books to provide an understanding of God's self-revelation and His plan of redemption.

BHT 201 New Testament Survey (BSN 200) 3 Credits

This course involves an overview survey of the New Testament focusing on the theme, purpose, structure, and essential content of each book and relating each book to the whole Bible. A strong emphasis is on the applicational message of each book.

BIT 300 Introduction of Bible Translation (Wycliffe Associates) 3 Credits

An overview of the history of Bible translation as demonstrated within Scripture, church history, and the modern translation movement is the focus of this course. It includes an overview of different philosophies of translation, transmission of the Bible, canonization of Scripture, and issues related to translation ownership.

BHT 300 Church History Survey (HSG 300) 3 Credits

This course is designed to introduce pastors and church leaders to the principal people; the major political, historical, and cultural developments; the main religious movements; and the doctrinal issues which have influenced and shaped the Christian Church throughout its 2000-year history.

BHT 401 Distinctives among Church Polity and Worship (HSD 301) 3 Credits

The purpose of this course is to introduce students to the polities, history, and theology of various denominations including the Baptist, Lutheran, and Methodist, including the study of their movement and distinctiveness.

BHT 400 Bible Doctrine Survey (Basic Christian Theology) (TSB 400) 3 Credits

This course involves a survey and summary of the ten major doctrines of the Bible with an emphasis on the pastor or church leader knowing God more fully while understanding and practicing sound theology.

BIT 301 Translation Methodology 1 (Wycliffe Associates) 3 Credits

A study of the process of translation, focusing on modern approaches to Bible translation. This course explores the production of a Bible translation from launch to publication, assists the students in expressing the meaning of the source text in a receptor language, and emphasizes the need to check their translations for naturalness, accuracy, and clarity.

BIT 302 Contemporary Issues in Bible Translation (Wycliffe Associates) 3 Credits

This course is a study of various contemporary issues in the fields of technology, linguistics, and translation studies and their application to the field of Bible translation.

BIT 303 Translation Methodology 2 (Wycliffe Associates) 3 Credits

This course addresses the issue of quality assurance in Bible translation. It equips students to assess quality in a translation as well as develop procedures for ensuring fidelity to the source text. Students will also learn about the basic principles of applied linguistics applicable to Bible translation.

BIT 304 Field Methods (Wycliffe Associates) 3 Credits

This capstone course provides the student with the opportunity to apply their studies to a real-world context. It is designed as a practicum for the student to be involved with translating the Bible or in the facilitation of a Bible translation project.

BTP 400 Acts: Keys to the Establishment and Expansion of the 1st Century Church 3 Credits

The overall objective of this course is to determine the fundamental biblical principles regarding the mission of the church and its role in missions, and then developing guidelines and strategies from these principles for the local church's practical implementation.

BTP 401 Understanding the Essentials of Sound Doctrine (HT 202) 3 Credits

The overall objective of this course is to build a contemporary Didache, an early church manual to ground believers in the essentials of the apostles' teaching. This contemporary didache must be based solidly on the faith delivered by the apostles, influenced by the historical effort of the church, and be eminently relevant to our present cultural situations.

BTP 201 Toward a Theology in Culture: A New Encyclopedia (3 Credits)

The overall objective of this course is to develop a church-based approach to the task of mastering the Scriptures and then bring them to bear on the life and problems of churches who are living and ministering in their cultures and to do so at a critical level—that is, at a level of awareness of the immediate cultural and global trends that bear on the shaping of men's worldviews.

KBI 400 Practicing Ethnohermeneutics 3 Credits

This course expands the student's skill in ethnohermeneutics through project-based learning. Students will engage in biblical interpretation within multi-generational, multi-cultural, and cross-cultural contexts. The focus will be on providing opportunities for students to demonstrate a culturally appropriate application of hermeneutics.

KCT 420 Theological Hospitality 3 Credits

This course evaluates specific works of theology as contextual theology. In particular, aspects of the contextual nature of various works of Western theology, often referred to as Systematic Theology, are analyzed to understand the social, political, personal, or other influences that inform them.

KCT 410 Contextual Project I 3 Credits

This course explores the theoretical frameworks for contextualized theological thought in the context of everyday life. Contrasts between diachronic and synchronic analysis, as well as abstract and concrete situations, are addressed. The focus will be on the appropriate integration of Scripture and theology in everyday life.

KCT 415 Contextual Project II 3 Credits

This course evaluates the process for doing theology in context. The benefits and pitfalls of contextual theology are explored. The emphasis is on understanding the strengths and limits of contextual theology.

KCT 300 Vocational Project I 3 Credits

This course evaluates topics associated with personal branding and social networks. Emphasis is placed on the examination and navigation of the social dynamics involved in the pursuit of vocation. Students will create a plan for communicating their unique strengths and the development of a network to assist them in pursuing their career ambitions.

KCT 400 Vocational Project II 3 Credits

This course addresses topics related to a student's digital footprint. The focus is on the evaluation of the student's Christian testimony and the presentation of his/her own personal identity in a digital age. Students will create a digital presence that represents their theological convictions, as well as their own unique strengths and ambitions.

KCT 430L Specialization and Personal Practice I 3 Credits

This course addresses the application of theology in corporate and communal life. Special emphasis is placed on the process used to influence corporate practice in specific situations as informed by Christian thought. Issues of situational analysis, creative thinking, and framing are also addressed.

KCT 435L Specialization and Personal Practice II 3 Credits

This course explores specific issues in the life of a student through the disciplines of Christian thought. The focus is on the application of methods and techniques to analyze situations, reflection on one's actions or potential actions from a theological perspective, and navigation of ambiguity and the unintended consequences of one's choices.

KCT 440L Specialization and Corporate Practice I 3 Credits

This course addresses the application of theology in corporate and communal life. Special emphasis is placed on the process used to influence corporate practice in specific situations as informed by Christian thought. Issues of situational analysis, creative thinking, and framing are also addressed.

KCT 445L Specialization and Corporate Practice II 3 Credits

This course explores specific issues in the Christian community through the disciplines of Christian thought. The focus is placed on the application of methods and techniques to analyze situations, reflection on corporate decision-making, policy, and resource allocation from a theological perspective, and navigation of ambiguity and unintended consequences of corporate choices.

KCT 406 Small Group Engagement I 3 Credits

This course provides space for students to demonstrate the integration of thought and practice specific to their vocational contexts and that of others. Emphasis is on developing the skills of listening, reflection, hospitality, and constructive feedback.

KCT 407 Small Group Engagement II 3 Credits

This course provides space for students to demonstrate the integration of thought and practice specific to their vocational contexts and that of others. Emphasis is on developing the skills of listening, reflection, hospitality, and constructive feedback.

Applied Theology and Practice: 27 Credits**APT 300 Foundations of Christian Educational Ministries (APE 500) 3 Credits**

This course is designed to introduce pastors and church leaders to the basic principles related to the nature, structure, and function of the church and to teach them the practical knowledge and skills necessary for the local church to effectively carry out its functional roles in the areas of ministry, administration, and education. This foundational and introductory course seeks to develop a biblical-theological, historical and cultural understanding of the best principles and practices of leadership in the church, ministry organizations, and the marketplace. Each student will gain insight into his/her leadership potential, gifts, values, preferences, style, and skill levels. The students will grow in their ability to think and respond as leaders in whatever settings they serve. Students will implement their understanding of leadership and reflect on those implementations.

APT 304 Mission: Evangelism, Church Planting, and Church Growth 3 Credits

This course provides a comprehensive study of the nature and status of Christian mission Worldwide evangelization, and qualifications of the planter to methodological strategies involved in church planting and revitalization. It covers the biblical foundation of mission, the

historical development and expansion of the world Christian movement, and the current issues and challenges facing mission today. The central theme of this course is that mission starts from God's missionary nature or mission Dei where the church participates in God's suffering to bring glory to Him by reconciling and transforming world cultures and communities. Special attention is given to relating mission to culture. The course explores dynamic methods of presenting the Good News of the Kingdom effectively and meaningfully in a particular world context. Practical strategies for world evangelization and church planting are presented, studied, and evaluated.

FE 401 Internship or Holy Land Study Tour Pass required

A comprehensive experience in a local church and Bible college setting including practical involvement in a ministerial position and teaching or participating in a triennial Holy Land study tour.

APT 304 Spiritual Care: Pastoral Counseling, Emotional, Trauma Healing (APS 504) 3 Credits

This is a course designed to consider the special issues associated with the theory, practice, and administration of counseling in pastoral contexts. It is also to teach pastors and church leaders the basic concepts and principles of spiritual life so they can personally grow to spiritual maturity and live a life that is pleasing to God. This course is designed to prepare clergy, laymen and volunteers to help with basic emotional issues in a wide variety of settings. The lessons are developed from a biblical perspective. The topics include emotional care and trauma healing lessons gathered from larger CHE/NT emphases on Women's Cycle of Life, Men Matter, Children's CHE, Working with Youth, HIV Care, etc.

MOL 101 Spiritual Formation, Discipleship and Mentorship (DMOL 305, 505) 3 Credits

This course on spiritual formation is designed for Christian leaders who have developed many of the basic elements of Christian discipleship, but who find themselves longing for increased depth and authenticity in their relationship with Christ. It is for those who are willing to take costly steps to open themselves up to God's work in new ways and to allow Him to transform them. This course will examine the biblical, general, and specific steps needed to enable a person first to be a disciple. The students will discover systems, biblical principles, and methods that create a disciple-making context. The systems will cover both macro- and micro-levels. Once these are identified and discussed the student will select a disciple-making system and create a micro-level disciple-making plan for a local church. This course provides an introduction to individuals who will be mentoring multinational immigrant believers. Topics include establishing and maintaining the mentor/mentee relationship, guidelines for creating open communication and professional dialogue, as well as exploring instructional practices for new believers.

APT 305 Preaching, Bible Exposition and Homiletics (APP 506) 3 Credits

The first part of this course, Preaching Biblical Messages, is designed to equip and train pastors with the knowledge and skills necessary to prepare and communicate expository messages from God's Word. The goal of these messages is to be biblically accurate and responsive to the needs

of people. Emphasis is placed on the practical preparation of the preacher and his message with numerous examples and practice assignments. The second part of the course, Pastoral Ministry, is designed to equip pastors with knowledge and practical skills required for effective ministry in the church which is fruitful from God's perspective.

MOL 100 Foundations of Servant Leadership (DMOL 100) 3 Credits

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The purpose of this course is to provide a framework for a leadership approach that is biblical, adheres to the standards of servant leadership as demonstrated by Jesus Christ, and which provides for greater effectiveness and demonstrates greater integrity in the approach to leadership.

MOL 301 Development for Social Change (DMOL 301) 3 Credits

The purpose of this course is to provide a biblical rationale for engagement in efforts to alleviate suffering and move towards transformation. The course addresses issues such as poverty and injustice and God's concern for a hurting world, including ecological destruction.

NBT 100 Neighborhood Transformation Survey 3 Credits

Introduction to Neighborhood Transformation (also referred to as CHE-Community Health Evangelism) equips students with the basics of a Christ-centered, proven ministry strategy that seamlessly integrates evangelism, discipleship, and church planting with community health and development.

NBT 101 Healthy Families: Fathers, Mothers, Youth, and Aging Parents 3 Credits

This course gives background information and a strategy for working with adolescents/youth, women, men, and aging adults. Topics specifically for babies and small children are not covered

MA in Applied Theology (Ministry) 48 Credits

MAT 500 Bible Study Methods and Rules of Interpretations in

M.A. in Theology

This course provides an introduction to basic Bible study methods and rules of interpretation with an emphasis on accurately understanding and obeying God's Word and the development of practical skills. Students will learn to determine what Scripture says, what it means, and how it can be applied. Focus will be on the development of a culturally appropriate dynamic in the application of hermeneutics, biblical literacy, and ethnohermeneutics.

MAT 501 Acts: Keys to the Establishment and Expansion of the 1st Century Church 3 Credits

The overall objective of this course is to determine the fundamental biblical principles regarding the mission of the church and its role in missions, developing guidelines and strategy from these principles for a local church's involvement.

MAT 502 Pauline Epistles: Strategies for Establishing Churches 3 Credits

The overall objective of this course is to determine the fundamental biblical principles for growing and strengthening (establishing) a church to maturity and developing a strategy for implementing the biblical forms and functions of a church necessary for making and keeping it strong.

MAT 503 Covenants, Unity of Scripture and Biblical Worldview 3 Credits

The overall objective of this course is to understand the basic message of the Scriptures and the major motifs of the Old and New Testaments as a basis for developing a life view that is consistent with God's plan and purposes.

MAT 504 Understanding the Essentials of Sound Doctrine 3 Credits

The overall objective of this course is to build a contemporary didache, an early church manual to establish believers in the essentials of the apostles' teaching. This contemporary didache must be based solidly upon the faith established by the apostles; influenced by the historical effort of the church; and be eminently relevant to our present cultural situations.

MAT 505 Toward a Theology in Culture: A New Encyclopedia 3 Credits

The overall objective of this course is to develop a church-based approach to the task of mastering the Scriptures and then to bring them to bear on the life and problems of churches who are living and ministering in their cultures and to be able to do so at a critical level—that is at a level of awareness of the immediate cultural and global trends that bear on the shaping of men's worldviews, meaning doing theology in context.

MAT 506 Theology in Civilization 3 Credits

In this complex time of conflict of civilizations and the remaking of world order, the overall objective of this course is to develop the ability to do comprehensive theology work in the context of civilization, with the view of developing a comprehensive theology that will empower churches to address in a fresh and relevant manner the core issues of one's civilization—both engaging the culture in the "great conversation" with the God of the universe and impacting the culture with the gospel of Jesus Christ.

MAT 507 Leaders and the Early Church 3 Credits

The overall objective of this course is to bring leadership training back to the center of the local church in a way that will empower churches to participate in the expansion of the gospel with the same vision and effectiveness as the first Church at Antioch.

MAT 508 Preaching, Teaching, and Worship in the Early Church 3 Credits

The overall objective of this course is to develop the ability to preach and teach within the five sermonic forms of the Early Church: evangelistic, catechetical, expository, prophetic, and festal. These forms will be examined in light of the paradigm of the Early Church meeting, which was far more participatory than our single preacher-event approach that has dominated Western Protestant churches ever since the Reformation.

MAT 509 Evangelism and the Early Church 3 Credits

The overall objective of this course is to develop and implement a household strategy for reaching unbelievers with the gospel and involving them in the life of the church, based on biblical principles and patterns for the home and the church.

MAT 510 Shepherding, Counseling, and the Early Church 3 Credits

The overall objective of this course is to build a comprehensive shepherding strategy for a church which is rooted in the traditional pastoral care paradigm and drawn from the Scriptures, especially from Paul's early letters, rather than in the secular psychological care paradigm of contemporary culture.

MAT 511 Ministry Priorities and Personal Management 3 Credits

The overall objective of this course is to create a life-management strategy founded on biblical principles and focused on a central life purpose that will guide each person to be an effective steward of his or her God-given priorities and responsibilities.

MAT 600 Practicum in North American Missions (MIS 6991) 3 Credits

This practicum provides a comprehensive experience in a North American setting which includes practical involvement in missions

MAT 601 Practicum Ministry and Teaching or Holyland Study Tour 3 Credits

This course provides a comprehensive experience in a local church and Bible college settings, including practical involvement in teaching and a ministerial position, or participating in a triennial Holy Land study tour in partnership with IBMT Tours.

MAR 602 MAR Research and Design, Capstone 6 Credits

This subject is an introduction to the principles of research and various research methodologies that students will use in thesis writing. At the end of this course the student is expected to write a thesis proposal and a portion of the literary research required in thesis writing following the Turabian style and the institutional Standard. The student will be able to work on research under the supervision of a professor specializing in the major field to which the topic is related. At the end of the course the student will produce a thesis incorporating the entire process and obtaining a certain degree of satisfaction in respect of the institutional Standard.

How to Write a Capstone

Writing a term paper is not a simple task. It requires hard work, extensive reading and thought. These guidelines will help in the writing of a term paper:

- 1) **Identify an interesting topic:** Select a topic of interest that will allow you to enjoy the process of term paper writing.
- 2) **Gather information:** Make use of available sources of information such as the internet, libraries, abstracts from PubMed and review articles. Read papers that are available on a similar topic to that of your term paper to formulate a direction.
- 3) **Recognize the problem(s):** Identify the problem(s) that remain unsolved and unanswered. These problem(s) should be identified and listed, a literature review and updated summary provided, and a conclusion developed which includes recommendations for ways in which the problem(s) can be solved. A comprehensive essay that demonstrates a understanding of the topic should be the result of this process.

- 4) **Provide quotations:** References must be provided to support the ideas represented in a term paper. Giving proper reference is important for term paper writing because without doing so, readers may doubt the accuracy of the information provided and accusations of plagiarism or academic dishonesty may be leveled.
- 5) **General organization:** The following sections should be included in a term paper:

(a) **Title:** Create an informative and concise title.

(b) **Abstract:** Give the objectives, findings, and significance of your paper.

(c) **Introduction:** Present background information and relate the problem(s) you found with the current information. Emphasize your contribution.

(d) **Main body:** Present your ideas systematically and concisely. When necessary, supply figures, diagrams, and tables with legends.

(e) **Discussion and conclusion:** Give a summary of your ideas, comparing and contrasting yours with that of other studies. Suggest future directions and provide thoughtful discussion about the implications of your suggestions.

(f) **References:** Provide accurate citations with the following format:

List references alphabetically.

- **Journal:** Yoshida H, Kawane K, Koike M, Mori Y, Uchiyama Y, Nagata S. Phosphatidylserine-dependent engulfment by macrophages of nuclei from erythroid precursor cells. *Nature*, 2015, 437:754-8.
- **Book:** Strunk W Jr, White EB. *The Elements of Style*, third ed. MacMillan, New York (Chapter 2), 2018.
- **Text citations:** – Single author (Smithson, 2018)
 - Two authors (Smithson and Thompson, 2018)
 - Three or more authors (Smithson et al., 2018)
 - Multiple references (Smithson et al., 2018a; Smithson et al., 2018b; Jones et al., 2013)

(g) **Abbreviations, units and symbols:** Abbreviations must be identified the first time they are used, both in the abstract and in the main text. S.I. units should be used except where non-SI units are more common [e.g. milli-liter (ml) for volume]. Symbols should be consistent throughout the text and figures.



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